



The Gifted Screening Timeline - ELEMENTARY

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
DIBELS – <i>Dynamic Indicators of Basic Literacy Skills</i> . All K-3 and FCAT Reading Level 1 and 2 students in grades 4 and 5.	DIBELS – <i>Dynamic Indicators of Basic Literacy Skills</i> . All K-3 and FCAT Reading Level 1 and 2 students in grades 4 and 5.	Academic Achievement as indicated in course work grades of A or B.	DIBELS – <i>Dynamic Indicators of Basic Literacy Skills</i> . All K-3 and FCAT Reading Level 1 and 2 students in grades 4 and 5.
<i>Potential LEP Screening Report</i> - Product No. T1311P0901. LEP students that have achieved a grade of A or B in ESOL or HLA. Sent to schools by the Division of Advanced Academic Programs.	<i>Potential LEP Screening Report</i> - Product No. T1311P0901. LEP students that have achieved a grade of A or B in ESOL or HLA. Sent to schools by the Division of Advanced Academic Programs.	Unusual creative output in artistic, literary, scientific, or mathematics endeavors.	SAT – <i>Stanford Achievement Test</i> . Reading: Students in grade 1 in Reading First schools. Reading and Mathematics: All students in grade 2.
Academic Achievement as indicated in course work grades of A or B.	Academic Achievement as indicated in course work grades of A or B.	Very rapid learning rate or unusually insightful conclusions.	FCAT – <i>Florida Comprehensive Assessment Test</i>
Unusual creative output in artistic, literary, scientific, or mathematics endeavors.	Unusual creative output in artistic, literary, scientific, or mathematics endeavors.	Multiple nominations from teachers and staff who observe unique talents.	Peabody (Reading First Schools)
Very rapid learning rate or unusually insightful conclusions.	Very rapid learning rate or unusually insightful conclusions.	Parental reports of advanced development behavior, such as early reading, verbal precocity and use of complex syntax, or evidence of mechanical aptitude.	NNAT – <i>Naglieri Nonverbal Ability Test</i> . Administered to all students in grade 1.

MIAMI-DADE COUNTY PUBLIC SCHOOLS
Division of Advanced Academic Programs

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Multiple nominations from teachers and staff who observe unique talents.	Multiple nominations from teachers and staff who observe unique talents.	Outstanding academic, creative, or leadership abilities; self-reported or peer-reported.	Academic Achievement as indicated in course work grades of A or B.
Parental reports of advanced development behavior, such as early reading, verbal precocity and use of complex syntax, or evidence of mechanical aptitude.	Parental reports of advanced development behavior, such as early reading, verbal precocity and use of complex syntax, or evidence of mechanical aptitude.		Unusual creative output in artistic, literary, scientific, or mathematics endeavors.
Outstanding academic, creative, or leadership abilities; self-reported or peer-reported.	Outstanding academic, creative, or leadership abilities; self-reported or peer-reported.		Very rapid learning rate or unusually insightful conclusions.
			Multiple nominations from teachers and staff who observe unique talents.
			Parental reports of advanced development behavior, such as early reading, verbal precocity and use of complex syntax, or evidence of mechanical aptitude.
			Outstanding academic, creative, or leadership abilities; self-reported or peer-reported.