



The Gifted Screening Timeline - SECONDARY

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
<i>Potential LEP Screening Report</i> - Product No. T1311P0901. LEP students that have achieved a grade of A or B in ESOL or HLA. Sent to schools by the Division of Advanced Academic Programs.	PSAT – All students in grades 9 and 10.	Academic Achievement as indicated in course work grades of A or B.	FCAT – SSS component: Reading and Mathematics: All students in grade 10. Science: All students in grades 8 and 11. FCAT NRT – component: Reading and Mathematics: All students in grade 10.
Academic Achievement as indicated in course work grades of A or B.	<i>Potential LEP Screening Report</i> - Product No. T1311P0901. LEP students that have achieved a grade of A or B in ESOL or HLA. Sent to schools by the Division of Advanced Academic Programs.	Unusual creative output in artistic, literary, scientific, or mathematics endeavors.	Academic Achievement as indicated in course work grades of A or B.
Unusual creative output in artistic, literary, scientific, or mathematics endeavors.	Academic Achievement as indicated in course work grades of A or B.	Very rapid learning rate or unusually insightful conclusions.	Unusual creative output in artistic, literary, scientific, or mathematics endeavors.
Very rapid learning rate or unusually insightful conclusions.	Unusual creative output in artistic, literary, scientific, or mathematics endeavors.	Multiple nominations from teachers and staff who observe unique talents.	Very rapid learning rate or unusually insightful conclusions.
Multiple nominations from teachers and staff who	Very rapid learning rate or unusually insightful	Parental reports of advanced development	Multiple nominations from teachers and staff who

MIAMI-DADE COUNTY PUBLIC SCHOOLS
Division of Advanced Academic Programs

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observe unique talents.	conclusions.	behavior, such as early reading, verbal precocity and use of complex syntax, or evidence of mechanical aptitude.	observe unique talents.
Parental reports of advanced development behavior, such as early reading, verbal precocity and use of complex syntax, or evidence of mechanical aptitude.	Multiple nominations from teachers and staff who observe unique talents.	Outstanding academic, creative, or leadership abilities; self-reported or peer-reported.	Parental reports of advanced development behavior, such as early reading, verbal precocity and use of complex syntax, or evidence of mechanical aptitude.
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