



Miami-Dade County Public Schools
 Division of Advanced Academic Programs
Gifted Characteristics Checklist - KINDERGARTEN

STUDENT NUMBER

STUDENT NAME (last, first, middle initial)	DATE TO TEACHER / /	DATE COMPLETED / /
SCHOOL	REGIONAL CENTER:	

This inventory has been devised to measure the characteristics which best describe the student's functioning level. Indicate the degree to which the student exhibits the following characteristics. Mark all items.

- 4 - Consistently exhibits this characteristic 2 - Sometimes exhibits this characteristic 0 - Not able to observe
 3 - Often exhibits this characteristic 1 - Rarely/Never exhibits this characteristic

VERBAL ABILITIES	RATINGS
1. Has an enriched vocabulary	1. <input type="text"/>
2. Has the ability to elaborate by using longer sentences and complete thoughts	2. <input type="text"/>
3. Uses unique and clever responses	3. <input type="text"/>
4. Is uninhibited in expressions of opinion	4. <input type="text"/>
5. Asks many questions	5. <input type="text"/>
6. Expresses ideas which are unusual	6. <input type="text"/>
7. Uses a large number of words easily and accurately	7. <input type="text"/>

8. Has a questioning attitude.....	8. <input type="text"/>
9. Wants to know what makes people and things "tick"	9. <input type="text"/>
10. Began reading at an early age	10. <input type="text"/>
11. Retains and uses information	11. <input type="text"/>
12. Learns skills rapidly, easily and efficiently	12. <input type="text"/>
13. Understands the concept of time.....	13. <input type="text"/>
14. Has a long attention span in specific areas	14. <input type="text"/>
15. Has the power to conceptualize and or synthesize	15. <input type="text"/>
16. Has a wide range of interests.....	16. <input type="text"/>
17. Acquired numeric concepts early	17. <input type="text"/>

18. Solves problems in a unique and creative manner	18. <input type="text"/>
19. Requires little direction	19. <input type="text"/>
20. Has a high energy level	20. <input type="text"/>
21. Is persistent	21. <input type="text"/>
22. Like structure, order, and consistency	22. <input type="text"/>
23. Is creative in thoughts and ideas	23. <input type="text"/>
24. Displays great curiosity	24. <input type="text"/>
25. Engages in self-directed activities	25. <input type="text"/>

SOCIAL ABILITIES - Circle YES or NO as appropriate for each of the following:

26. Possesses leadership ability	YES	NO
27. Is easily upset when corrected	YES	NO
28. Is independent	YES	NO
29. Has a highly developed sense of humor	YES	NO
30. Is sensitive to the feelings of others or to situations	YES	NO

Student demonstrates the majority of characteristics of a gifted student defined as 13 or more items at a 3 or 4. Yes No

PRINT TEACHER'S NAME

SIGNATURE OF TEACHER

DATE



Miami-Dade County Public Schools
 Division of Advanced Academic Programs
Gifted Characteristics Checklist - GRADE 1

STUDENT NUMBER

STUDENT NAME <i>(last, first, middle initial)</i>	DATE TO TEACHER / /	DATE COMPLETED / /
SCHOOL	REGIONAL CENTER:	

This inventory has been devised to measure the characteristics which best describe the student's functioning level. Indicate the degree to which the student exhibits the following characteristics. Mark all items.

- 4 - Consistently exhibits this characteristic 2 - Sometimes exhibits this characteristic 0 - Not able to observe
 3 - Often exhibits this characteristic 1 - Rarely/Never exhibits this characteristic

VERBAL ABILITIES	RATINGS
1. Has an enriched vocabulary	1. <input type="text"/>
2. Has the ability to elaborate by using longer sentences and complete thoughts	2. <input type="text"/>
3. Uses unique and clever responses	3. <input type="text"/>
4. Is uninhibited in expressions of opinion	4. <input type="text"/>
5. Asks many questions	5. <input type="text"/>
6. Expresses ideas which are unusual	6. <input type="text"/>
7. Uses a large number of words easily and accurately	7. <input type="text"/>

8. Has a questioning attitude.....	8. <input type="text"/>
9. Wants to know what makes people and things "tick"	9. <input type="text"/>
10. Began reading at an early age	10. <input type="text"/>
11. Retains and uses information	11. <input type="text"/>
12. Learns skills rapidly, easily and efficiently	12. <input type="text"/>
13. Understands the concept of time.....	13. <input type="text"/>
14. Has a long attention span in specific areas	14. <input type="text"/>
15. Has the power to conceptualize and or synthesize	15. <input type="text"/>
16. Has a wide range of interests.....	16. <input type="text"/>
17. Acquired numeric concepts early	17. <input type="text"/>

18. Solves problems in a unique and creative manner	18. <input type="text"/>
19. Requires little direction	19. <input type="text"/>
20. Has a high energy level	20. <input type="text"/>
21. Is persistent	21. <input type="text"/>
22. Like structure, order, and consistency	22. <input type="text"/>
23. Is creative in thoughts and ideas	23. <input type="text"/>
24. Displays great curiosity	24. <input type="text"/>
25. Engages in self-directed activities	25. <input type="text"/>

26. Possesses leadership ability	26. <input type="text"/>
27. Is easily upset when corrected	27. <input type="text"/>
28. Is independent	28. <input type="text"/>
29. Has a highly developed sense of humor	29. <input type="text"/>
30. Is sensitive to the feelings of others or to situations	30. <input type="text"/>

Student demonstrates the majority of characteristics of a gifted student defined as 16 or more items at a 3 or 4. Yes No

PRINT TEACHER'S NAME

SIGNATURE OF TEACHER

DATE



Miami-Dade County Public Schools
 Division of Advanced Academic Programs
Gifted Characteristics Checklist - GRADES 2 and 3

STUDENT NUMBER

STUDENT NAME (<i>last, first, middle initial</i>)	DATE TO TEACHER / /	DATE COMPLETED / /
SCHOOL	REGIONAL CENTER:	

This inventory has been devised to measure the characteristics which best describe the student's functioning level. Indicate the degree to which the student exhibits the following characteristics. **Mark all items.**

- 4 - Consistently exhibits this characteristic 2 - Sometimes exhibits this characteristic 0 - Not able to observe
 3 - Often exhibits this characteristic 1 - Rarely/Never exhibits this characteristic

VERBAL ABILITIES	RATINGS
1. Has an enriched vocabulary	1. <input type="text"/>
2. Asks unusual questions to find out more information.....	2. <input type="text"/>
3. Expresses ideas well	3. <input type="text"/>
4. Elaborates on questions or information	4. <input type="text"/>

LEARNING CHARACTERISTICS	RATINGS
5. Exhibits quick mastery of skills	5. <input type="text"/>
6. Has a long-term recall of information	6. <input type="text"/>
7. Has interest in how things work	7. <input type="text"/>
8. Has the ability to see relationships and make connections	8. <input type="text"/>
9. Is able to retain more information with less repetitions	9. <input type="text"/>
10. Displays creativeness, originality, putting things and ideas together in novel ways	10. <input type="text"/>
11. Has a lot of information about one topic	11. <input type="text"/>
12. Has a questioning attitude	12. <input type="text"/>
13. Signals perfectionist tendencies	13. <input type="text"/>
14. Likes to solve puzzles and trick questions	14. <input type="text"/>
15. Has a wide range of interests	15. <input type="text"/>
16. Performs well mathematically	16. <input type="text"/>
17. Stays with a project until it is completed	17. <input type="text"/>

MOTIVATIONAL CHARACTERISTICS	RATINGS
18. Sets high standards for self	18. <input type="text"/>
19. Is inquisitive	19. <input type="text"/>
20. Has a tendency to lose awareness of time/intense concentration	20. <input type="text"/>
21. Becomes easily impatient with drill and routine procedures	21. <input type="text"/>
22. Is persistent	22. <input type="text"/>
23. Has keen powers of observation	23. <input type="text"/>
24. Requires little direction	24. <input type="text"/>

SOCIAL ABILITIES	RATINGS
25. Tends to dominate peers or situations	25. <input type="text"/>
26. Has unusual, often highly developed sense of humor	26. <input type="text"/>
27. Is independent	27. <input type="text"/>
28. Often finds and corrects own or others' mistakes.....	28. <input type="text"/>
29. Is anxious to complete tasks	29. <input type="text"/>
30. Is often overly sensitive	30. <input type="text"/>

Student demonstrates the majority of characteristics of a gifted student defined as 16 or more items at a 3 or 4. Yes No

PRINT TEACHER'S NAME

SIGNATURE OF TEACHER

DATE



Miami-Dade County Public Schools
 Division of Advanced Academic Programs
Gifted Characteristics Checklist - GRADES 4 and 5

STUDENT NUMBER

STUDENT NAME <i>(last, first, middle initial)</i>	DATE TO TEACHER / /	DATE COMPLETED / /
SCHOOL	REGIONAL CENTER:	

This inventory has been devised to measure the characteristics which best describe the student's functioning level. Indicate the degree to which the student exhibits the following characteristics. **Mark all items.**

- 4 - Consistently exhibits this characteristic 2 - Sometimes exhibits this characteristic 0 - Not able to observe
 3 - Often exhibits this characteristic 1 - Rarely/Never exhibits this characteristic

VERBAL ABILITIES/LEARNING CHARACTERISTICS	RATINGS
1. Enjoys reading	1. <input style="width: 40px; height: 20px;" type="text"/>
2. Possesses a large vocabulary which is used easily and accurately	2. <input style="width: 40px; height: 20px;" type="text"/>
3. Enjoys planning and organizing activities	3. <input style="width: 40px; height: 20px;" type="text"/>
4. Becomes impatient with drill and routine procedures.....	4. <input style="width: 40px; height: 20px;" type="text"/>
5. Likes to solve puzzles and trick questions	5. <input style="width: 40px; height: 20px;" type="text"/>
6. Is aware of problems others often do not see	6. <input style="width: 40px; height: 20px;" type="text"/>
7. Spends much time on special projects of his/her own interests.....	7. <input style="width: 40px; height: 20px;" type="text"/>
8. Has a wide range of interests	8. <input style="width: 40px; height: 20px;" type="text"/>
9. Is able to do more than one thing at a time	9. <input style="width: 40px; height: 20px;" type="text"/>
10. Adapts easily to different situations	10. <input style="width: 40px; height: 20px;" type="text"/>
11. Has an avid interest/ability in at least one nonacademic area	11. <input style="width: 40px; height: 20px;" type="text"/>
12. Is resourceful, can solve problems by ingenious methods	12. <input style="width: 40px; height: 20px;" type="text"/>
13. Is creative in thought - has new ideas, sees associations, is innovative (not artistically)	13. <input style="width: 40px; height: 20px;" type="text"/>
14. Is inquisitive	14. <input style="width: 40px; height: 20px;" type="text"/>
15. Has a tendency to lose awareness of time	15. <input style="width: 40px; height: 20px;" type="text"/>

MOTIVATIONAL CHARACTERISTICS/SOCIAL ABILITIES	RATINGS
16. Sets high standards for self	16. <input style="width: 40px; height: 20px;" type="text"/>
17. Often finds and corrects own and/or other's mistakes	17. <input style="width: 40px; height: 20px;" type="text"/>
18. Is willing to take risks	18. <input style="width: 40px; height: 20px;" type="text"/>
19. Tends to dominate peers or situations	19. <input style="width: 40px; height: 20px;" type="text"/>
20. Is sensitive to the feelings of others or to situations.....	20. <input style="width: 40px; height: 20px;" type="text"/>
21. Wants little outside control	21. <input style="width: 40px; height: 20px;" type="text"/>
22. Interrupts others frequently when they are talking	22. <input style="width: 40px; height: 20px;" type="text"/>
23. Is frank in appraisal of adults	23. <input style="width: 40px; height: 20px;" type="text"/>
24. Has a mature sense of humor (puns, association, etc.)	24. <input style="width: 40px; height: 20px;" type="text"/>
25. Is very secure emotionally	25. <input style="width: 40px; height: 20px;" type="text"/>

Student demonstrates the majority of characteristics of a gifted student defined as 13 or more items at a 3 or 4. Yes No

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Miami-Dade County Public Schools
 Division of Advanced Academic Programs
Gifted Characteristics Checklist - GRADES 6 - 12

STUDENT NUMBER

STUDENT NAME <i>(last, first, middle initial)</i>	DATE TO TEACHER / /	DATE COMPLETED / /
SCHOOL	REGIONAL CENTER:	

This inventory has been devised to measure the characteristics which best describe the student's functioning level. Indicate the degree to which the student exhibits the following characteristics. **Mark all items.**

- 4** - Consistently exhibits this characteristic **2** - Sometimes exhibits this characteristic **0** - Not able to observe
3 - Often exhibits this characteristic **1** - Rarely/Never exhibits this characteristic

VERBAL ABILITIES/LEARNING CHARACTERISTICS	RATINGS
1. Can do mental tasks accurately within a reasonable time	1. <input style="width: 40px; height: 20px;" type="text"/>
2. Uses unique methods to solve problems	2. <input style="width: 40px; height: 20px;" type="text"/>
3. Wants to know reasons, causes, and effects	3. <input style="width: 40px; height: 20px;" type="text"/>
4. Has long-term recall of information	4. <input style="width: 40px; height: 20px;" type="text"/>
5. Has an interest in how things work	5. <input style="width: 40px; height: 20px;" type="text"/>
6. Performs or tests above grade level	6. <input style="width: 40px; height: 20px;" type="text"/>
7. Uses equipment and/or materials in a variety of ways	7. <input style="width: 40px; height: 20px;" type="text"/>
8. Completes difficult problems	8. <input style="width: 40px; height: 20px;" type="text"/>
9. Completes assigned tasks	9. <input style="width: 40px; height: 20px;" type="text"/>
10. Retains what is learned with little repetition	10. <input style="width: 40px; height: 20px;" type="text"/>
11. Works independently on tasks	11. <input style="width: 40px; height: 20px;" type="text"/>
12. Follows directions well	12. <input style="width: 40px; height: 20px;" type="text"/>
13. Has a long attention span	13. <input style="width: 40px; height: 20px;" type="text"/>
14. Asks analytical questions.....	14. <input style="width: 40px; height: 20px;" type="text"/>
15. Has keen observation skills	15. <input style="width: 40px; height: 20px;" type="text"/>
16. Uses inferences to draw conclusions	16. <input style="width: 40px; height: 20px;" type="text"/>
17. Grasps global concepts	17. <input style="width: 40px; height: 20px;" type="text"/>
18. Reads into questions for exceptions and different interpretations	18. <input style="width: 40px; height: 20px;" type="text"/>
19. Request divergent information	19. <input style="width: 40px; height: 20px;" type="text"/>
20. Asks contingency questions	20. <input style="width: 40px; height: 20px;" type="text"/>
21. Adapts easily to different situations	21. <input style="width: 40px; height: 20px;" type="text"/>

MOTIVATIONAL CHARACTERISTICS/SOCIAL ABILITIES	RATINGS
22. Sets high standards for self	22. <input style="width: 40px; height: 20px;" type="text"/>
23. Is willing to take risks	23. <input style="width: 40px; height: 20px;" type="text"/>
24. Has a mature sense of humor (puns, associations, etc.)	24. <input style="width: 40px; height: 20px;" type="text"/>

Student demonstrates the majority of characteristics of a gifted student defined as 13 or more items at a 3 or 4. Yes No

PRINT TEACHER'S NAME	SIGNATURE OF TEACHER	DATE
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