



GIFTED ELIGIBILITY DETERMINATION FORM FOR USE WITH UNDERREPRESENTED STUDENTS IN KINDERGARTEN, FOURTH AND FIFTH GRADES



Student _____	ID # _____	DOB _____	Race/Ethnicity _____	Sex _____
Date _____	Region Center _____	School _____	Gifted Determination Date _____	
(Form is completed)				
ESOL Entry Date _____		ESOL Exit Date _____		ESOL Level _____
Check one: <input type="checkbox"/> Eligible <input type="checkbox"/> Ineligible		LEA Representative _____		
(Signature)				

- I. Documented NEED FOR A SPECIAL PROGRAM** Yes or No
- II. Gifted Characteristics Checklist** (demonstrates a majority of gifted characteristics) **Number of items at a 3 or 4** _____
- III. An obtained score equal to or higher than the 98th percentile in one of the following areas** Yes or No
(If the student is not eligible based on these scores, please complete the Matrix Scoring System.)

ACHIEVEMENT PERCENTILE SCORE Indicate test administered.

____ *Stanford Achievement Test-Ninth Edition (SAT-9)*

____ *Metropolitan Achievement Test-Seventh Edition (MAT-7)*

____ *Florida Comprehensive Assessment Test Norm-Referenced Test (FCATNRT)*

____ *Aprinda II*

____ *Other* Test Administered _____

- A. Reading Comprehension Percentile _____
- B. Mathematics Applications/Concepts and Problem Solving Percentile _____

INTELLECTUAL QUOTIENT: Indicate test administered.

Weschler ____ SB ____ DAS ____ KABC ____ RIAS ____ OTHER ____

Indicate scores: IQ/Full Scale (S) ____ IQ/Verbal ____ IQ/Perceptual Nonverbal ____ SNVC ____

IV. MATRIX SCORING SYSTEM: Enter the number of points earned in the three highest categories and calculate the total number of points. If there is a documented need for a special program, a score of 13 or more items at a 3 or 4 on the Gifted Characteristics Checklist, a score of nine (9) points or more on the Matrix, and a minimum score of one (1) in the category of intellectual abilities, the student may be considered eligible for gifted.

CREATIVITY MEASURE (Williams Scale) Score _____

Categories	4 points	3 points	2 points	1 points	0 points	= enter score
Gifted Characteristics Checklist	25-23 (4)	22-20 (3)	19-17 (2)	16-13 (1)	Below 13 (0)	=
Achievement %ile Score*	99 - 95 (4)	94 - 90 (3)	89 - 85 (2)	84 - 80 (1)	Below 80 (0)	=
Intellectual Quotient**(IQ)	124 > or = (4)	123 - 119 (3)	118 - 116 (2)	115 - 112 (1)	Below 112 (0)	=
Creativity Measure Score	96 - 91 (4)	90 - 86 (3)	85 - 81 (2)	80 - 77 (1)	Below 77 (0)	=

* Highest percentile in Reading Comprehension or Mathematics Applications/Concepts and

** Use the highest part or composite score (partial scores are acceptable from Weschler or DAS Scales only) as outlined in technical assistance paper #FY1996-6. A minimum IQ score of 112 (a score of one point in the category of intellectual ability) is required for eligibility under the Matrix Scoring System of the District's Plan B.

TOTAL SCORE