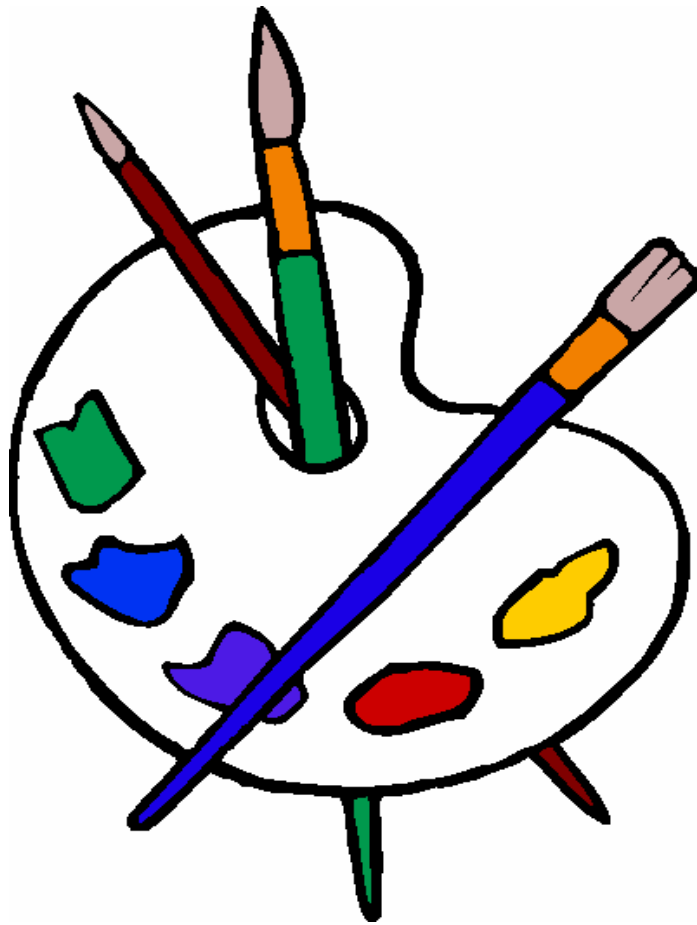


**Parenting the Gifted:
Lifelong Learning - Model it!**



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Pieces of Learning

Parenting the Gifted: Lifelong Learning Model It!

POSITIVE ENVIRONMENT

Are we providing a positive, nourishing environment in our home?

SELF-ESTEEM AND SELF-CONCEPT

Do we accept and facilitate the self-esteem
and self-concept of our children?

UNDERSTANDING GIFTEDNESS

Do my children understand what it means to be gifted?
Are they able to communicate their gifts and intelligences?

COMMUNICATION SKILLS

Do we communicate effectively with our children?

PROTECT THE PASSIONS

Do we accept, nurture and participate
in the passions of our children?

FRIENDS AND MENTORS

Do we support our children in finding
appropriate friends and mentors?

ENRICHMENT

Do we create, plan and implement enrichment
and acceleration experiences with our children?

MODELING

Are we what we want our children to become?

Parenting the Gifted - Lifelong Learning

<p>Name _____</p> <ol style="list-style-type: none">1.2.3.4.5.6.7.8.9.10.	<p>Name _____</p> <ol style="list-style-type: none">1.2.3.4.5.6.7.8.9.10.
<p>Name _____</p> <ol style="list-style-type: none">1.2.3.4.5.6.7.8.9.10.	<p>Name _____</p> <ol style="list-style-type: none">1.2.3.4.5.6.7.8.9.10.

ARE YOU A GIFTED PARENT?

1. Do you answer your child's questions with patience and good humor?
2. Do you take advantage of his questions and expressions of interest to guide him into further learning and explorations?
3. Do you help him develop physical and social skills as carefully as you encourage mental growth?
4. Do you help him learn how to get along with children of all levels of intelligence?
5. Do you avoid comparing him with his brothers and sisters or his companions?
6. Do you show him that he is loved for his own sake and not for his intellectual achievement?
7. Do you set reasonable standards of behavior for your child and then see that he meets them?
8. Do you provide early opportunities for decision making by your child, with follow-up of learning to evaluate decisions after carrying out whatever action was taken?
9. Do you try to find something specific to praise when he shows you his work? (A generalized compliment means little to gifted children.)
10. Do you help him find worthwhile and challenging reading materials and television programs?
11. Do you provide hobby materials and books?
12. Do you find places where he can study and work at his hobbies?
13. Do you provide a place to display his work?
14. Do you let him learn about and share in some of your hobbies and interests?
15. Do you take him on trips to points of interest?
16. Do you enable him to take advantage of lessons and activities offered by private groups or community organizations?
17. Do you teach him how to budget his time, organize his work, and improve his study habits?
18. Do you help him make his own plans and decisions?
19. Do you give him increasing independence as his ability to handle responsibility increases?
20. Do you give him household responsibilities and other tasks suitable to his age level?